



ELFA Resolution 2026

University of Deusto, Bilbao

At its Annual General Meeting held in Bilbao, University of Deusto, on 17
April 2026

Adopted the following RESOLUTION:

Whereas the rapid advancement of Artificial Intelligence (AI) is transforming legal practice, the administration of justice, and the structure of legal professions, posing both unprecedented opportunities and significant challenges for law schools, students and legal educators;

Whereas the integration of AI tools in legal research, drafting, and decision-making requires law students and practitioners to develop new competencies, including critical evaluation of AI-generated outputs, data literacy, and a sound understanding of the ethical and legal implications of algorithmic systems;

Whereas the Regulation (EU) 2024/1689 of 13 June 2024 on Artificial Intelligence (AI Act) establishes a binding risk-based framework for the development and deployment of AI systems, explicitly classifying AI systems used in the administration of justice, education and legal aid as high-risk;

Whereas the use of AI in legal contexts raises fundamental questions regarding accountability, transparency, non-discrimination and the protection of fundamental rights, making it imperative that law schools assume a leading role in addressing these challenges from a legal and interdisciplinary perspective;

Whereas there is a pressing need for coordinated responses among law faculties to develop shared frameworks, pedagogical approaches, and research agendas that ensure legal education remains relevant, rigorous, and aligned with the demands of an AI-driven society:

The EUROPEAN LAW FACULTIES ASSOCIATION

Calls upon its members:

1. **To incorporate AI-related topics into the law curricula**, ensuring that students acquire the legal, ethical, and technical knowledge necessary to understand and use AI systems, including issues of liability, human rights, intellectual property, privacy, and algorithmic accountability, thereby positioning law graduates at the forefront of this rapidly growing field of legal practice.
2. **To develop and share pedagogical best practices and guidelines on the responsible academic use of AI tools in legal education**, fostering critical thinking, academic integrity, and ability to identify the limitations and risks associated with AI-generated legal content;
3. **To promote interdisciplinary research and collaboration** with technology experts, policymakers, professional associations, and civil society to contribute to the design of robust and human-rights-compliant legal frameworks governing the development and deployment of AI;
4. **To strengthen cooperation among ELFA members through joint research projects, faculty exchanges, and shared academic initiatives** aimed at building a community of legal scholars equipped to address the challenges and opportunities posed by AI in law and legal education.